

The Writing Proficiency Program

*Administered
by
The Department of
English and Mass
Communications
and
the Faculty of
Lincoln University*

August 2006

The Writing Proficiency Program (WPP) is administered by the Department of English and Mass Communications in cooperation with the entire Lincoln University faculty, using the following key individuals as facilitators:

Freshman Writing Coordinator: Dr. Hoogveen

- Oversees freshman placement
- Coordinates curriculum development
- Oversees evaluation standards & procedures of WPE
- Oversees WPP Assessment

Writing in the Disciplines (WID)

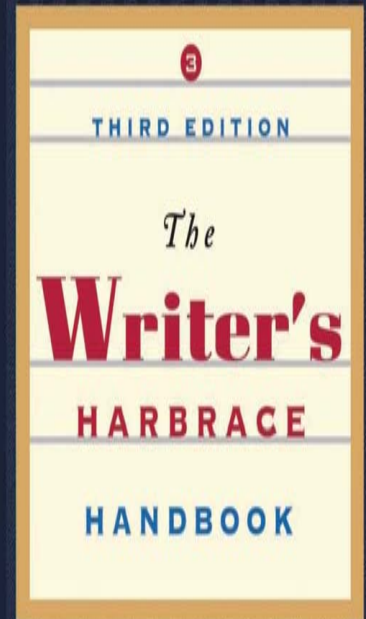
Coordinator: Mr. Esters

- Coordinates Faculty Initiatives
 - *To develop criteria for writing intensive courses
 - *To develop criteria for portfolios
 - *To offer feedback on writing-related issues.
- Serves as liaison between Department of English & Mass Communications and other university departments

Lincoln University Faculty and Staff

- Teach WID courses
- Emphasize writing competence in all courses
- Oversee portfolio development and evaluation

Only those students who have successfully completed all aspects of Lincoln University's Writing Proficiency Program — the ENG 102 The Writing Proficiency Exam, four Writing Intensive courses, and the Writing Portfolio — will be eligible for the notation of "Successful Completion of the Writing Proficiency Standards" on their diploma. This notation is a graduation requirement.



Lincoln University Edition

Glenn, Cheryl, and Loretta Gray. *The Lincoln University Handbook*. (Also called *The Harbrace Handbook, 3rd Ed.*) NY: Wadsworth/Thomson, 2006.

Goals

- To create an environment at Lincoln University in which writing skills and writing instruction are given high priority
- To ensure that Lincoln students graduate with a high standard of competence, professionalism, and engagement while writing in English, as reflected in the course work throughout the disciplines.
- To provide Lincoln University students with writing skills which will ensure the achievement of lifelong personal and professional goals

Overview

The Lincoln University academic community—faculty, staff, administrators, and members of the Board of Trustees—recognizes the imperative of graduating students who are proficient writers in every discipline, particularly the one in which they have majored. Toward this end, the Department of English and Mass Communications, with the support of the University Writing Committee, has coordinated the directives of the Board of Trustees with the intentions of the faculty to create a university-wide structure which will enhance the writing proficiency of Lincoln University students.

This program requires of students a high performance standard, many opportunities to develop writing skills, remediation, and a system of accountability for both university-wide and personal writing goals. It is composed of four distinct yet interdependent initiatives, as follows:

I. Composition Core Sequence

- Incoming students are placed in ENG 100, ENG 101, or ENG 102 according to standardized test scores.
- ENG 100 & ENG 101 prepare the student for ENG 102.
- ENG 102 is the first college level writing course.

II. Writing Proficiency Exam (WPE)

The Writing Proficiency Exam will be administered in ENG 102 three times per semester.

III. Writing Intensive Courses in the Disciplines (WID)

Students must take four writing intensive courses offered in their major academic discipline. Written work in these classes contributes to the Writing Portfolio Requirement. A list of writing intensive courses in all disciplines (WID) can be found at the WPP website.

IV. Senior Portfolio (WP)

At the end of the junior year, students must prepare a portfolio of written work as determined by their major department. The portfolio is reviewed by faculty from this department, assisted by the WID Coordinator. Students who fail the portfolio requirement must submit a revised portfolio after taking one of the following WID courses: ENG 311 Advanced Composition, ENG 205 Technical Writing, or ENG 204 Business Writing.

LU's Writing Proficiency Program (WPP) establishes three assessment instruments:

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- Successful completion of the Writing Proficiency Exam (WPE) administered in ENG 102
- Successful completion of four writing intensive courses (WID)
- Successful completion of a portfolio in the student's major department (WP)

