COURSE TITLE: Fundamentals of Nursing
TERM: XXX
PREREQUISITES: All Pre-nursing courses
INSTRUCTOR: TBA
OFFICE: XXX
OFFICE HRS: XXX
MEETING TIME: XXX
LOCATION: NELSON XXX

COURSE NUMBER: NUR301
EXTENSION: XXX
EMAIL: XXX
OTHER: XXX

COURSE DESCRIPTION:
The Fundamentals of Nursing course provides students with knowledge of theoretical knowledge and foundation concepts related to nursing practice. Students will be introduced to basics of health and wellness, medical terminology, med-math, and the nursing process. Students will have laboratory and clinical experiences to learn basic nursing skills and to socialize them to the culture of nursing.

All University core courses.

REQUIRED TEXT/MATERIALS:


PROGRAM STUDENT LEARNING OUTCOMES:
The nursing program student learning objectives (NURSLO) are:
1. **Caring** – Students will demonstrate caring attitudes and behaviors as they carry out the work of professional nursing with the understanding of human development, the goal of preserving dignity, and aspirations of promoting health and wellness for individuals, patients, and themselves.

2. **Knowledge** – Students will apply knowledge synthesized from nursing science to evidence-based nursing care delivery.

3. **Effective thinking** – Our students will use a variety of thinking methods such as, critical thinking, conceptual thinking, implementation thinking, and innovative thinking, to make decisions, solve problems, evaluate information, create new processes, and plan strategies.

4. **Communication** – Students will demonstrate effective communication skills in therapeutic interactions, inter-professional information sharing, and scholarly dissemination.

5. **Technological Aptitude** – Students will competently use technology to access information necessary for identifying trends used in decision making, promoting quality improvement, and preserving safety, to provide patient care, collaborate with inter-professional teams, and to continuously advance the nursing profession.

6. **Lifelong learning** – Students will continue to advance their education to maintain knowledge and nursing skills necessary to provide quality patient care by engaging into systematic inquiry, investigation, and new knowledge generation.

7. **Cultural Competence** – Students will demonstrate willingness to learn about other cultures and use the information to collaborate with patients to provide nursing care that meets individuals’ cultural and religious needs.

8. **Leadership** – Students will apply knowledge of leadership theory and demonstrate leadership behaviors that complement particular situations.

9. **Ethics** – Students will apply ethical standards of nursing in all situations with respect for the law, the profession, patients, and themselves.

**COURSE STUDENT LEARNING OUTCOMES:**

By the end of the course, you will be able to:

1. Perform basic nursing skills in the simulated clinical laboratory and in clinical environment by the end of the semester. (NURSLO 1, 2, 3, 7, 8, 9/USLO 1, 2)

2. To identify and express correctly anatomical and physiological terminology. (NURSLO 1, 2, 3, 7/USLO 2)

3. To describe the anatomy and physiology of the organs that make up the organ systems of the human body. (NURSLO 1, 2, 3, 7/USLO 3, 4)

4. To describe the interrelationship of the organ systems of the human body in regulating homeostasis. (NURSLO 1, 2, 3, 7/USLO 2, 3, 4)

5. To describe pathological changes in the diseased state. (NURSLO 1, 2, 3, 7/USLO 2, 3, 4)
CORE CURRICULUM STUDENT LEARNING OUTCOMES:

1. Core SLO 1: Listen and effectively, communicate ideas through written, spoken and visual means. (communication)
2. Core SLO 2: Think critically via classifying, analyzing, comparing, contrasting, hypothesizing, synthesizing, extrapolating and evaluating ideas. (Critical thinking)
3. Core SLO 3: Apply information literacy/research skills to assist their systematic process of critical thought; articulating the problem; gather information from multiple sources and venues; evaluating the accuracy/thoroughness/timeliness of the collected data, and determining when/if the problem has been satisfactorily resolved. (Information Literacy/Research)
4. Core SLO 6: Apply and evaluate quantitative reasoning through the disciplines of mathematics, computational science, laboratory science, science, selected social sciences and other likeminded approaches that require precision of thought. (Quantification)
5. Core SLO 8: Demonstrate positive interpersonal skills by adhering to the principles of freedom, justice, equality, fairness, tolerance, open dialogue, and concern for the common good (Interpersonal Skills).

ASSESSMENT MEASURES (TOOLS) DIRECT AND INDIRECT for each SLO:

Clinical Responsibilities

The student will be responsible for implementing a plan of care. This entails research prior to clinical experiences and implementation of care appropriate to this level of nursing. The student must be considered safe in all aspects of care.

In an emergency situation, the student must notify the instructor and observe, but not participate, in the emergency.

Clinical Attendance

The student must fulfill all clinical requirements. Absence and/or tardiness will be evaluated based on individual attainment of course objectives. If ill or late, the student must notify the clinical instructor prior to 7:00AM.

Promptness for all clinical days is expected. Patterns of absence and/or tardiness will be evaluated and appropriate action taken.

Student Absence from Clinical Practicum Experience
Attendance at all scheduled clinical practicum is mandatory. Students who are absent are required to make-up such absences. Such an absence must be approved by the clinical faculty. Appropriate documentation will be required.

This may include on-site clinical experience or alternative experiences, which enable students to gain insight knowledge, and/or psychomotor skills for which the original clinical practicum experiences were designed. Such make-up assignments are scheduled at the discretion of and by arrangement with the course coordinator in the event that a student has not met all clinical objectives and the student is unable to complete the clinical hours with their assigned group. Students who are absent from two (2) or more regularly scheduled clinical practicum experiences in a single SN course may receive a course grade of “I” (Incomplete) by arrangement with course faculty, “F” (Failure) if no arrangement has been made with course faculty, “W” if they officially withdraw from the course after the specified period, or unofficially withdraw from the course.

Clinical Assignments
Appropriate research in preparation for administering care is necessary. The student utilizes a variety of resources to plan care, including textbooks, other educational resources and current research findings. A total of two concept maps and one comprehensive care plan are to be completed and must be completed when due. Care Plans and concept maps are due the morning of clinical experience (0700). The student should review the preparation of care plan with instructor as part of pre/post-conference. Corrected care plans will be returned prior to final evaluations.

Dress Code:
The student is to be professionally attired for all clinical situations. This includes:
- Program Uniforms
- Watch with second hand
- ID badge
- Stethoscope
- Black Pens
- Hair is to be neat; off the collar
- Avoid bright make-up, long nails and/or artificial colored nail polish, and fragrances
- Limit jewelry to time piece, small earrings, and wedding band

***Cell phones are not permitted to be turned on in the clinical setting.***

EVALUATION

Clinical Evaluation
- Clinical progress is continuously monitored by use of the Clinical Evaluation form.
- The student is responsible for the weekly readings, signing of skills checklist, weekly performance clinical tracking tool and for initiating discussion with the instructor regarding clinical progress.
- Clinical Evaluation forms will be available from the course faculty.
Clinical performance reflecting inconsistent and/or underachievement in meeting the clinical objectives will result in Clinical Warning.

Students will be notified in writing of Clinical Warning.

Satisfactory (S) Clinical Grade is required in order to pass the course for all clinical objectives.

A final clinical grade of Unsatisfactory (U) will result in failure of the course.

The student who is considered unsafe can be dismissed at any time during the program.

VI. DIDACTIC EVALUATION

Examinations
Quizzes
Written and Oral Assignments

CALCULATION OF FINAL GRADES:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-94</td>
<td>A</td>
</tr>
<tr>
<td>90-93</td>
<td>A-</td>
</tr>
<tr>
<td>86-89</td>
<td>B+</td>
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<tr>
<td>83-85</td>
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<td>80-82</td>
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<td>76-79</td>
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<tr>
<td>58-64</td>
<td>D</td>
</tr>
<tr>
<td>Below 58</td>
<td>F</td>
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</tbody>
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COURSE ATTENDANCE POLICY:
Lincoln University uses the class method of teaching, which assumes that each student has something to contribute and something to gain by attending class. It further assumes that there is much more instruction absorbed in the classroom than can be tested on examinations. Therefore, students are expected to attend all regularly scheduled class meetings and should exhibit good faith in this regard.

STUDENTS WITH DISABILITIES STATEMENT:
Lincoln University is committed to non-discrimination of students with disabilities. University seeks to promote awareness and a campus environment in which accommodating students with special needs and/or disabilities is a natural extension of the University’s goal.

UNIVERSITY ACADEMIC INTEGRITY STATEMENT:
Students are responsible for proper conduct and integrity in all of their scholastic work. Academic honesty is the duty of all Lincoln University students. Students must submit their own original work. Plagiarism and self-plagiarism will not be tolerated. All of this work must be done in accordance with established principles of academic integrity.