

MOTION 3: (From Educational Policies)

In an effort to assess the overall effectiveness of the EDU, ENG, and MAT “Success Courses”, the Faculty formally requests the aforementioned academic departments to respond to the following six questions:

1. Briefly describe the process how your department places students into “Success Courses”
2. Is the current placement process satisfactory with respect to time, cost, and validity?
How do you know?
3. To what extent, if any, are the learning experiences comprising this course similar across all sections? How do you ensure common learning experiences?
4. What conclusions about student satisfaction with course have been drawn based upon End-of-semester Course Evaluations (indirect measures)?
5. What sources of evidence exist that substantiate SLOs are being met? Is there any follow-up of these students after they complete the success course, e.g., how do high-performing EDU 097 students (grades of A, A-, B+) compare to students exempt from EDU 097 with regard to cumulative GPA after four semesters?
6. Please list any changes to placement policy, curricular content, SLO, or measurement tools that you are planning and the basis for proposed changes.