Textbook

Course Description
This course is a study of biological, psychological, and social development of humans from birth to death. It provides an understanding of the various theories and research findings related to development across the life-span and to concepts, methodologies, and basic terminology utilized to study psychological development. (Prerequisite: PSY101)

Student Learner Outcomes
1. Identify the major theorists and theories in the field of developmental psychology.
2. To use critical thinking skills in constructing an APA style paper.
3. To apply psychological constructs to everyday life.

Student Learning Opportunities (suggested)
6 Exams
Final
Web Page
Research Paper

Grading Scale
A = 100 – 95  A- = 94 – 90
B+ = 89 – 87  B = 86 – 83  B- = 82 – 80
C+ = 79 – 77  C = 76 – 73  C- = 72 – 70
D+ = 69 – 65  D = 64 – 60  F = 59 & below

Assignments:
Course Introduction & Unit 1
Week 1 - Week 3
Santrock (2011). Introduction (Chapter 1)
Santrock (2011). Prenatal Development and Birth (Chapter 3)
Santrock (2011). Physical Development in Infancy (Chapter 4)
EXAM 1

Unit 2
Week 4 – Week 5
Santrock (2011). Cognitive Development in Infancy (Chapter 5)
Santrock (2011). Socioemotional Development in Infancy (Chapter 6)
EXAM 2
Unit 3
Week 6 – Week 7
Santrock (2011). Socioemotional Development in Early Childhood (Chapter 8)
Santrock (2011). Physical and Cognitive Development in Middle and Late Childhood (Chapter 9)
Santrock (2011). Socioemotional Development in Middle and Late Childhood (Chapter 10)
EXAM 3

Unit 4
Week 8 – Week 9
Santrock (2011). Socioemotional Development in Adolescence (Chapter 12)
EXAM 4

Unit 5
Week 10 – Week 11
Santrock (2011). Socioemotional Development in Early Adulthood (Chapter 14)
Santrock (2011). Physical and Cognitive Development in Middle Adulthood (Chapter 15)
Santrock (2011). Socioemotional Development in Middle Adulthood (Chapter 16)
EXAM 5

Unit 6
Week 12 – Week 14
Santrock (2011). Physical Development in Late Adolescence (Chapter 17)
Santrock (2011). Cognitive Development in Late Adulthood (Chapter 18)
Santrock (2011). Socioemotional Development in Late Adulthood (Chapter 19)
EXAM 6

FINAL
TBA

Exams
The exams will consist of essay questions and multiple-choice items.

Final
The final will be cumulative.

Web Page
Students are required to complete a developmental autobiographical web page. Present a developmental chronology of your life including milestones, special or critical events as well as points related to your growth socially, psychologically and/or spiritually. At least four major theories from class must be utilized on the web page covering at least two developmental time periods. (Please note that the theories selected cannot come from the same chapter).
Research Paper
Students are required to complete a research paper using at least six refereed psychological references (found in the PsychARTICLES database) on an approved developmental topic. No websites are allowed. APA style must be used. Paper length should range between 10-15 pages.

LINCOLN UNIVERSITY’S ACADEMIC INTEGRITY STATEMENT
Responsibility and Standards
Students are responsible for proper conduct and integrity in all scholastic work. They must follow a professor's instructions when completing tests, homework, and laboratory reports, and must ask for clarification if instructions are not clear. In general, students should not give or receive aid when taking exams, or exceed the time limitations specified by the professor. In seeking truth, in learning to think critically, and in preparing for a life of constructive service, honesty is imperative. Honesty in the classroom and in the preparation of papers is therefore expected of all students. Each student has the responsibility to submit work that is uniquely his or her own. All of this work must be done in accordance with established principles of academic integrity.

Acts of Academic Dishonesty or Plagiarism
An act of academic dishonesty or plagiarism may result in failure for a project or in a course. Plagiarism involves representing another person's ideas or scholarship, including material from the Internet, as your own. Cheating or acts of academic dishonesty include fabricating data, tampering with grades and copying, offering or receiving unauthorized assistance or information.

ADDITIONAL EXPECTATIONS
~Four absences may result in an automatic failure in the course.
~Three tardy arrivals may be counted as an absence
~Students representing the university in athletic events or other university sanctioned activities will be excused from class(es) with the responsibility of making up all work and examinations and providing the professor with proper verification.

CLASS POLICY
Alternate arrangements for missed assignments/exams are made only with the presentation of a documented excuse from an official source (e.g., doctor, Vice President, etc.).