

Pre K – 4 Program Specific Guidelines, 2008

Table 1 Pre K- 4 Professional Core Courses and Credit Hours Professional Core and Program Areas Course Credits	
Development, Cognition, and Learning Cognition and learning applied in the classroom* Child development typical and atypical: birth through age 5 The developing child—the primary years: K-4 th grade	9 3 3
Subject Matter Content and Pedagogy Language Development in Early Childhood Language development, academic success and learning to read* Math foundations for the preschool years Early literacy foundations for the preschool years (Pre K-1) Literacy foundations for the primary grades (2-4) Differentiated reading instruction for the primary grades: focus on interventions* Math foundations for the primary grades Social Studies methods Science methods Integrating the Arts for the developing child, Pre K– 4 Methods Engaging Young Children in the Learning Process: Integrating Curriculum and Instruction	33 3 3 3 3 3 3 3 3 3 3 3 3 3
Assessment Assessment Methods I Observation and Informal* Assessment Methods II Summative, Formative, Diagnostic, Benchmark*	6 3 3
Family and Community Collaboration Partnerships Family and Community Relationships Family collaboration and diversity	6 3 3
Professionalism Evidenced based practices in early childhood care and education Advocacy, Collaboration and Cooperative Learning, Issues and Trends	6 3 3
Minimum Core Course Credits General Education Requirements Minimum of Student Teaching - 12 weeks TBD by Institution Total Minimum Credits Accommodations & Adaptations for Diverse Learners (TBD by institution as credits, hours, or combination) 9 credits/270 hours – Special Education 3 credits/90 hours - ELL	60 48 120