

Syllabus
Education Department – Lincoln University
EDU 311
Social Studies Methods

Instructor: Prof. Kenneth Parker
Credits: 3
Room:
Time:
Office/Phone/Ext: Dickey Hall Room 330/ Extension 7603
E-mail: Kparker@lincoln.edu
Office Hours:
Dates:

Course Description:

EDU-311, (*3 credits*), is a course designed to provide students with the natural and social science concepts that are taught in the Early Childhood and Elementary classroom settings as well as the various teaching methodologies for the teaching of these concepts. Students will develop lessons in the content areas and have the opportunity for the evaluation of these lessons.

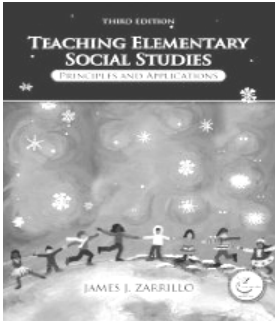
The social studies methods segment of this course will focus on the relevance of history and geography, the study of people, and the interaction of people with others and the world around them. Strategies for engaging and empowering young learners to become active, democratic citizens will also be presented.

The science methods segment of this course will place emphasis on hands-on approaches, project-based approaches, investigation, experimentation, and knowledge-base enhancement. This course addresses the following Pennsylvania Department of Education Competencies: *Social Studies Foundations and Methods*.

The 150 hours of Pre-Student Teaching are met through 3 clusters of methods courses:
Junior Block I includes EDU 304, **EDU 311**, and EDU 315 – 50 hours;
Junior Block II includes EDU 313, EDU 312, and EDU 308 – 50 hours
Senior Block includes EDU 310, EDU 314, and EDU 330 – 50 hours

Concurrent Courses for Pre-Student Teaching

Pre-service teachers are to enroll concurrently in EDU-304, **EDU-311**, and EDU-315 in order to meet 50 Pre-Student Teaching hours. This is the beginning of student teaching in which candidates teach small groups of students in schools and early learning settings. This field experience is a combination of individual tutorials, small group, and whole class instruction at the selected grade level over the course of the semester. Pre-service teachers work with materials that they have prepared and created for classroom instruction.



Required Text:

Zarillo, James. Teaching Elementary Social Studies, Principles and Applications. 3rd Edition. Pearson Education Inc. 2008.

Course Requirements:

- Textbook
- Class attendance at every session and full participation
- Timely completion of the mid-term exam, final exam, quizzes, and all assignments
- Timely submission of 3 lesson plans in primary/elementary social studies
- Execution of a micro peer-teaching presentation in social studies
- Dramatization presentation
- Field - Pre-student teaching

Course Objectives:

Through reading assignments, discussions, and class activities, pre-service teachers will:

- Develop thinking skills that will assist them and their future students in understanding their world and their roles as citizens in a diverse world.
- Learn planning and assessment procedures for effective, integrated, and functional social studies lessons.
- Examine the Pennsylvania Department of Education Academic Standards for Social Studies and utilize those standards for instructional planning.
- Gain exposure to social studies curriculum, scope and sequence.
- Enhance their social studies knowledge base relative to content.
- Develop skills in utilizing appropriate and creative instructional formats, strategies, and assessment instruments for teaching social studies in the elementary classroom.
- Develop instructional skills that speak to high-order thinking, diversity, varied learning styles, varied academic abilities, and divergent student behaviors.

Learner Outcomes:

- Listen and effectively communicate.
- Think critically via classifying, analyzing, comparing, contrasting, hypothesizing, synthesizing, extrapolating and evaluating ideas.
- Effectively plan instructional programs for Pre-K – 4.
- Effectively implement, adapt and evaluate instructional strategies and curricular content for Pre-K – 4.
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- Effectively implement, adapt and evaluate instructional strategies and curricular content for Pre-K - 4.
- Recognize that all students can be social studies learners.

Evaluation:

Attendance/Assignments/Active Class Participation:	10%
Mid-Term & Final Exam:	30%
Micro Peer-Teaching Presentation with Lesson Plan:	10%
Quizzes:	25%
Lesson Plans (2):	10%
Classroom Dramatization:	5%
Field Teaching	<u>10%</u>
Total:	100%

Expectations:

- Students are expected to attend all classes. Class attendance will be a part of the final evaluation. Students are expected to arrive for class on time. Any student who arrives late will not be given additional time to complete quizzes, exams, or in-class assignments.
- Students are expected to submit all assignments on time. Late submissions will not be accepted.
- Students are expected to come to class having read all assignments, and to participate in class discussions.
- Students are expected to have the social studies text.
- Students are expected to complete all quizzes and examinations in class on the date specified by the instructor.
- Students are expected to word process all assignments.

Weekly Topics:

Week 1	Introduction to the Social Studies <i>Definitions, Foundation, Content, Processes</i>
Week 2	Diversity and Learning <i>Linguistic Diversity, Cultural Diversity, Exceptionality</i>
Week 3	Multicultural Perspectives <i>Dimensions of Multicultural Education, Literature Connections, Oral History</i>
Week 4	Organizing Instruction <i>Lesson Planning, Instructional Sequence, Instructional Units</i> Lesson Plan #1
Week 5	Cooperative Learning <i>Cooperative Learning Rationale, Cooperative Learning Strategies, Cooperative Learning Issues</i>
Week 6	Inquiry and Critical Thinking <i>Inquiry, Critical Thinking, Developing Critical Thinking Skills</i>
Week 7	Technology and Social Studies Teaching Incorporating the Internet, Cyber safety, Website Literacy, Virtual Field Trips, Recording and Sharing, E-Mailing Lesson Plan #2
Week 8	Assessment <i>Purpose and Goals of Assessment, Authentic Assessment, Portfolios, Assessment Analysis</i> Dramatization Presentations MID-TERM EXAM
Week 9	The Integrated Curriculum <i>Language Arts, Social Studies Textbooks, Children's Literature, Writing in the Social Studies Program, Speaking and Listening in the Social Studies Program, Performing Arts and Visual Arts in the Social Studies Program</i>
Week 10	Democratic Citizenship <i>Citizenship Education and Diversity, Perspectives on Citizenship, The Electoral Process, Values Education</i> Micro-Teach Presentations
Week 11	History

History in the Elementary School: Content, Processes, Teaching History in the Elementary School, Strategies for History Teaching, American History Content Unit

Week 12	Geography <i>Geography in the Elementary School: Content, Processes, Teaching Geography in the Elementary School</i> Lesson Plan #3
Week 13	Geography Content Unit <i>States of the United States, Geographic Features, The Continents, Countries of the World</i>
Week 14	Incorporating Current Events
Week 15	<i>FINAL EXAMINATION</i>

Notes:

- This course adheres to the Lincoln University Academic Integrity Statement which can be found on pages 54-55 of the 2003-2006 Lincoln University Bulletin.
- This course adheres to the Lincoln University Class Attendance Regulations which can be found on pages 60-61 of the 2003-2006 Lincoln University Bulletin.
- *This course adheres to the PDE PreK-4 Program Specific Guidelines, 2008, Candidate Competencies as they relate to curriculum, education foundation, child development theory, classroom environment, social studies, diversity, and assessment.*
- The instructor of this course is required to comply with the PDE Code of Professional Practice and Conduct for Educators which can be found at <http://www.teaching.state.pa.us>.